

EL RANCHO UNIFIED SCHOOL DISTRICT

District Advisory Committee Meeting Minutes January 16, 2019

DAC Members Present:

Monica Farris, No. Ranchito Elementary Christina Ramos, Rio Vista Elementary Alejandro Abarca, Rivera Elementary Joleen Acevedo, So. Ranchito Dual Language Academy Rosanna Cabrera, Valencia Academy of the Arts Esther Mejia, STEAM Academy

DAC Members Absent:

Tanya Guerrero, Birney Tech Academy Esperanza Salazar, Durfee Elementary Jose Castillo, Magee Academy of Arts and Sciences Esperanza Salazar, No. Park Academy of the Arts Vacant, Rivera Middle Rosa Guerrero, El Rancho High Laura Hermosillo Banuelos, Salazar High

District Personnel:

Dr. Erin Lopez-Cadena, Coordinator, Categorical Programs Ana Fisher, District Resource Teacher, PI, Categorical Programs Jacqueline A. Cardenas, Assistant Superintendent, Educational Services

Community Members:

Margaret Renteria

Guests:

Celia Martinez Jacob Rodriguez

I.	Call	to	Or	der
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Meeting called to order at6:41 p.m. by Flag Salute byMrs. Martinez	Mrs. Mejia
II. Welcome	
Motion to Approve Agenda: Second:	
Vote:Yes/_XNo	
Approval of Minutes from last meeting 11/21/18	
Motion to Approve: Mrs. Cabrera	
Second: Mr. Abarca	
Vote: X Yes/ No	

III. LCAP Update (parent/community input results):

- Local control and accountability.
- A tool for local educational agencies to set goals, plan actions and leverage resources to meet those goals to improve student outcomes.
- District support planning, implementation and evaluation of the LCAP is important.

LCAP Goals 2017 - 2019

• Goal 5 - District will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.

LCAP Survey Results

- 2017-2018 Dr. Lopez-Cadena explained the LCAP Parent and Community survey results
- Ms. Farris shared how their school (North Ranchito Elementary) had the most LCAP and Community Surveys submitted. North Ranchito received \$2,000 for books and materials.
- The district received a total of 2,158 surveys. Increasing it by 1,527 from the previous year.
- Important key findings were shared in Safety, Maintenance, School Culture, Instructional Quality, Parent Involvement, and Inviting School.

- The district increased in the following areas of:
 - Safety
 - Instructional Quality
 - o Parent Involvement
 - Inviting School
- Needs in 18 19
 - Rewards
 - Programs and activities
 - Parent workshops
 - o Better promote events via social media outlets.
- Working Well in 18 19
 - Communication
 - Apps in the class
 - After school program
- Improvements Needs in 18 -19
 - o Facilities (air conditioner in the cafeteria)
 - Safety before and after school (traffic)
 - Healthier food options

IV. Teacher Professional Development 2019: (S.I.P. Day)

(Mrs. Jacqueline Cardenas ensured every grade level in the district had a learning outcome for the S.I.P. Day) Preschool Learning Outcome

• Strategies to support phonemic awareness development to promote literacy.

Elementary School Learning Outcome

• Strategies to support whole group and small group literacy instruction and ELD.

Middle School Learning Outcome

- Collaboration to create assessments across the content areas in Illuminate.
- Project Based Learning
- International Baccalaureate Middle Years Program lesson and unit planning.

High School Learning Outcomes

- Various site actions
- Created common assessments

Next S.I.P. Day is March 15, 2019

Dr. Lopez-Cadena will share the S.I.P. Day information on the next DAC meeting.

V. Explore/Navigate New ERUSD Website:

- Parents logged on to the chromebook and navigated through the new website.
- Parents went on to their school site to see their child's SBAC results.

VI. State Exam Calendar Update:

- The calendar is a draft and needs to be adjusted as needed.
- High school is concerned for the CAST unsure of which grade will be tested.
 - o 18-19 Operational year
- High Schools collaborated with each other and decided to test the 11th and 12th graders.
- Testing window will begin in March.
- Site coordinators will be trained in February.
- District needs to have a 95% completion rate for testing.
- Needs reasoning of why the district went from 3 years to 2 years?

VII. Other Business, as needed:

- Signal Kit? How many schools are using it? Can you upload on Signal Kit? Are principals trained on signal kit? Parents would like the schools to use the communications more often. Parents would like to have a parent workshop on chromebooks at each school site.
- Long term Substitutes in the district need to attend the training that is offered to other aides or teachers.
- Why is the district not a free lunch program?
- Are we ever going to allow students to take home a chromebook?

Announcements:

- Mr. Abarca shared how the January board meeting went. He recommended to watch it on TV.
- Parents need to attend more meetings and be aware of what is going.
- Mrs. Cabrera stated that Valencia Academy needs consumables at their school.

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Motion for Adjor	urnment:	Mrs. Cabrera	Time:	8:06	_p.m.
Second: Mr. A	barca				_
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Minutes by:	Ana Fisher				